

## **Grammatical Interference from English into Indonesian Language Made by English Native Speakers in Salatiga**

**Ratih Asti Supriyanto**

English Department of Educational Faculty  
State Islamic Studies Institute (STAIN) Salatiga  
Jl. Tentara Pelajar No. 02 Salatiga, Central Java, Indonesia  
nature.asti@gmail.com

### ***Abstract***

This research was carried out the syntactic interference from English to Indonesian language made by English native speakers in Salatiga. This study was also intended to find out morphological interference from English to Indonesian language made by English native speakers in Salatiga. The research method used was interviewing, recording and transcribing. This method was applied by interviewing English native speakers, then the writer recorded and transcribed to find out the interference that they made. After the data had been collected and analyzed, the writer finds several sub-classifications in syntactic interference as the following: (1) sentence; (2) phrase; (3) diction; and syntactic interference are dominated by phrase, because the phrase construction of English and Indonesian language is different. The construction phrase of Indonesian language is head word + modifier, but in English head word is put after the modifier. Meanwhile for morphological interference is dominated by applying the base form in using the verbs in sentence. The construction of verb in English does not need the inflectional morphology to make the sentence clear as the Indonesian language. The speakers have a tendency to use the base form to show the verb in Indonesian sentence.

**Keywords:** *Interference, Syntactic interference, Morphological interference.*

### ***Abstrak***

Penelitian ini menyajikan interferensi sintaksis dari bahasa Inggris ke bahasa Indonesia yang dibuat oleh penutur asli bahasa Inggris di Salatiga. Penelitian ini juga dimaksudkan untuk menemukan interferensi morfologi dari bahasa Inggris ke bahasa Indonesia yang dibuat oleh penutur asli bahasa Inggris di Salatiga. Metode yang digunakan adalah wawancara, rekaman dan transkrip. Metode ini diterapkan dengan mewawancarai penutur asli bahasa Inggris, kemudian penulis merekam dan mentranskrip hasil wawancara untuk mengetahui interferensi yang mereka buat. Setelah data dikumpulkan dan dianalisis, penulis menemukan beberapa sub - klasifikasi interferensi sintaksis sebagai berikut : (1) kalimat, (2) frase, (3) diksi, dan gangguan sintaksis didominasi oleh frase, karena konstruksi frase bahasa Inggris dan bahasa Indonesia berbeda. Susunan frase dalam bahasa Indonesia adalah kata + modifikator , tapi dalam bahasa Inggris kata diletakkan setelah modifikator. Sementara itu interferensi morfologi didominasi dengan menerapkan bentuk dasar dalam menggunakan kata kerja pada kalimat. Dalam bahasa Inggris konstruksi kata kerja tidak memerlukan infleksi morfologi untuk membuat kalimatnya jelas sebagaimana yang berlaku dalam bahasa Indonesia. Para pembicara memiliki kecenderungan untuk menggunakan bentuk dasar pada kata kerja yang mereka gunakan dalam kalimat bahasa Indonesia.

**Kata Kunci** : *Interferensi, Interferensi sintaksis, Interferensi morfologi*

### **Introduction**

Communication is the requirement of life. As social creatures, people need it, and language is perfect tool to communicate. Recently learning language, especially more than one language is important for people in the world, because it can be the bridge to communicate with others in different places, even different countries. In fact, there are some constraints to do it, people who learn different language will find difficulties to learn the grammar, vocabularies, even phonetic aspect in that language. As the result, they will mix the same aspects from their

mother tongue to language that they learn. In linguistics, this phenomenon is called interference.

The first scholar who introduces interference is Weinreich in 1953. He used interference to clarify the systemic change in language because of contiguity between that language and the other language that made by bilingual speaker (Chaer and Agustina, 2004:120).

Meanwhile according to Robert Lado, bilingualism is individual capability to use two languages equally well or almost equal technically referred to the knowledge of two languages whatever its degree (Chaer and Agustina, 2004:86). Almost bilingual people make interference in the beginning when they speak in their target language. For example, Indonesian who learns English, they will make interference in their writing or their speaking skill in the target language, in this case English.

According to Pudiyono's research (2012:6), the structural of Indonesian language can be influenced in practice by Indonesian students; it's like the following sentence: *Dia sangat mencintai adiknya*. With such grammatical pattern as the example, an Indonesian learning English could capably express the idea just like in Indonesian pattern as the following: *She very loves her brother*. Definitely, this utterance is not grammatically acceptable in English. The correct grammatical rule is the word *very* cannot be used to explain adverb such *very loves*. *Very* in English is used to modify an adjective. Therefore, the morpheme *very* is linked directly before an adjective, for instance: *very busy*, *very beautiful*, *very angry*, *very important*, *very much*, *very little*, *very handsome*, etc. In short, the word *very* cannot stand alone. On the contrary, the word, which can be used to modify an English verb, is *very much*.

On the other hand, English native speakers who learn Indonesian language could also experience language interference, not only Indonesian who learns English. When the writer met English native speakers, the writer heard that consonant “t” will be “c” when they spoke in Indonesian language. For example, the word *tahu/tempe* will be *cahu/cempe*, it is called phonic interference. Besides, language interference could also appear in morphological and syntactical areas which could be included in grammatical interference. Considering the situation above, the writer curious to find and identify kinds of syntactical and morphological interference from English to Indonesian language made by English native speakers in Salatiga.

### ***Interference***

The first scholar who used interference is Weinreich in 1953, he formulated interference to clarify the systemic change in language because of contiguity between that language and the other language that are made by bilingual speaker (Chaer and Agustina, 2004:120). Then, more than a decade ago, Fishman in 1971 decried the extensive and arbitrary employment of the term “interference” by many linguists in reference to any number of bilingual phenomena. (Poplack, 1983:11)

Instead of making the usual field work assumption that the underlying structures of the varieties encountered in bilingual speech communities were *unknown*, linguists have usually assumed that they *were* known, but basically nothing more than X “Interfering” with Y and vice versa. As a result they frequently failed to familiarize themselves with the communities and speakers from which they obtained their corpora of speech.

Alwasilah (1985:131) explored the notion of interference based on Hartman and Stonk that interference is a mistake caused by the propensity of habitually used pronunciation (speech) of a language to another language pronunciation unit includes sounds, grammar, and vocabulary. Meanwhile, Valdman's opinion in 1966 as cited by Hayi, et.al (1985) mentions that interference is an obstacle because of speaker habits on mother language (first language) in the study of language acquisition (second language). Consequently, there will be transfer of negative elements from the mother language into the target language.

Suhendra Yusuf (1994:67) stated that the main factors of interference are the differences between the source language and the target language. The differences are not only in structure but also the variety of vocabularies. Another notion advanced by Jendra (1991:187), he declared that the interference is the infiltration system of a language into another language. Interference arises from implementing unit system of sounds (phonemes) by bilingual in a first language into a second language sound system, which causes chaos or irregularities at the phonemic system of the recipient language. Interference is a common symptom in sociolinguistic that occurs as a result of language contact, the use of two or more languages in the speech multilingual community. This case is an issue that attracted attention for linguists.

### ***Syntactic interference***

Interference occurs when the syntactic structure of a language is absorbed by the other language (Suwito, 1983:56). Interference can be seen in the use of syntactic fragments of words, phrases and clauses in

sentences (Chaer and Agustina, 2004:124). For example, English and Indonesian phrases.

English	Indonesian
Santika Hotel	<i>Hotel Santika</i>
Salatiga Kota	<i>Kota Salatiga</i>

The other example can be seen in the sentences, *Dina reads the poetry with beautiful*. In English this sentence is not exist, because the right form is *Dina reads the poetry beautifully*. From this case, the interference can be proved, cause the sentence “*Dina reads the poetry with beautiful*” is the translation from the sentence “*Dina membaca puisi dengan indah*”

### ***Morphological interference***

According to Suwito (1983:55) morphological interference occur if the formation of word in a language absorbs the affixes from other languages. The affix of a language used to spell a word in another language, while affixes consist of prefix, suffix, inserts, as well as combinations of affixes. For examples, morphological interference from Javanese into Indonesian language. In words *ketrabak/ kebawa* and *kebagusan/ keasinan*

Javanese	Indonesian	English
<b><i>Ke-tabrak</i></b>	<i>Tertabrak</i>	<i>accidentally crashed into</i>
<b><i>Ke-bawa</i></b>	<i>Terbawa</i>	<i>taken along (accidentally)</i>
<b><i>Ke-asin-an</i></b>	<i>Terlalu asin</i>	<i>saltiness</i>
<b><i>Ke-bagus-an</i></b>	<i>Terlalu bagus</i>	<i>too good</i>

### **Research method**

The type of this research was qualitative research. The specific thing that observed and analyzed was the utterances comprise of words,

phrases, clauses, and sentences made by English native speakers in Salatiga.

The writer took the subjects of research to get the data through purposive sampling technique. According to Arikunto (2006: 183) Purposive sampling is a technique of sampling based on some consideration. There are ten subjects in this research. They are nine Americans and one Dutchman who speak English since they were child. Their names are Peter Greenwald as a pilot; Ashley Greenwald as housewife; Peter Anderson Neal as a Pilot; Joy Marcie Neal as housewife; Melissa Jean Kroneman as housewife; Klaash Christian Kroneman as a pilot; Karren Fosdahl and Tabitha Julia Kidwell as a lecturer; Shad Chris Deal as a constructor; and Sarah Christine Shad as a housewife. The writer did the interview, then recording and transcribing to get the data. After data had been collected, the writer analyzed the data based on the syntactical and morphological interference in order to find out their classification.

## **Discussion**

### ***Syntactic interference***

#### *Sentence*

Suhendra Yusuf (1994:67) states that the main factors of interference are the differences between the source language and the target language. The differences are not only in structure but also in the variety of vocabularies. Thus, the structure of the target language always influences the interference made by bilinguals. Meanwhile, structure of English and Indonesian language in the sentence has similarities:

- 1) Kemudian saya bekerja sebagai instruktur pilot untuk pilot,  
baru murid ya.                    S                    P                    O

*(Then, I worked as a pilot instructor for a pilot, the new student)*

It is S + P + O which make foreigners easier to learn Indonesian language. Hence, there is limited interference in structure of sentence.

*Kemudian saya bekerja sebagai insruktur pilot untuk pilot, baru murid ya* from the sentence, *then, I worked as a pilot instructor for a pilot, the new student*. The structure is right. There are; *I / saya* as a subject, *worked / bekerja* as a predicate, *as a pilot instructor / sebagai instruktur pilot* as an object, and complement is *for a pilot, the new student / untuk pilot, baru murid*. The sentence structure is complete, subject, predicate, object, and the complement existed in the sentence above, but for the level of phrase, interference exists in the phrase *baru murid*. The phrase interference will be discussed in the next sub topic.

### *Phrase*

There is a tendency, English native speakers made syntactic interference in the phrase construction and the diction in the sentence. Phrase interference occurred due to the construction of the phrase in the English language interference into Indonesian used by English native speakers in Salatiga. There is the difference between English phrase and Indonesian phrase, in English construction, phrase consist of *modifier + head word* for example *the new + student*, while the Indonesian structure is *head word + modifier* for example *murid + baru (student + new)*. It seems that the difference cause phrase interference from English to Indonesian language. As data below;

- 2) *Kemudian Saya bekerja sebagai insruktur pilot untuk pilot, baru murid ya*. (Then, I worked as a pilot instructor for a pilot, the new student.)

The pattern of *baru murid* is *modifier + head word*. It is clear that the speaker used English phrase construction. When he spoke in Indonesian, the correct pattern is *head word + modifier* or *murid baru*. It should be, *Kemudian saya bekerja sebagai instruktur*



*untuk pilot, murid baru ya.* (Then, I worked as a pilot instructor for a pilot, the new student.)

- 3) *Menjelaskan bagaimana kami rencana membantu orang yang hidup disini.* (Explain how our plan to help the people who live here)

There is interference from English pattern in *Kami rencana* (*our plan*). The pattern of the noun phrase is *modifier (possessive pronoun) + head word (noun)*. It is English pattern compare to Indonesian phrase *head word + modifier*. The phrase should be *rencana kami. Menjelaskan bagaimana rencana kami membantu orang yang hidup disini.* (Explain how our plan to help the people who live here)

- 4) *Oh food, kesukaan makan, banyak kata panjang ya ?* (Oh food, favorite food, a lot of long words huh? )

Actually in the phrase *kesukaan makan* (*favorite food*), the interference is not only in the structure, but also in the morphological aspect that will be discussed in the sub chapter two number 23. As the previous data, there is English interference in *kesukaan makan* (*favorite food*). Using English pattern *modifier + head word*. Conversely, Indonesian phrase construction is *head word + modifier*, so the sentence should be, *Oh food, (makanan) kesukaan, banyak kata panjang ya ?* (Oh food, favorite food, a lot of long words huh? )

- 5) *Em..Lincoln kota.* (Em.. Lincoln city)

*Lincoln kota* is the English phrase *modifier + head word*, so it is phrase interference. It will be correct if the speaker use Indonesian pattern *head word + modifier*. So the phrase should be, *Em..kota Lincoln.* (Em.. Lincoln city)

- 6) *Saya hanya anak di orang tua.* (I am the only child of parents)

As the previous data, the phrase *hanya anak* (*the only child*) has been interfered by English pattern, *modifier + head word*. The correct pattern is *head word + modifier* or *anak hanya* (*the only child*). In addition, *hanya anak* (*the only child*) has also interference in diction that will be discussed in the sub chapter 1b, so the right sentence should be, *saya anak (tunggal) di orang tua.* (I am the only child of parents)

The other interference in phrase is dating, while there are some ways to inform the date for English native speakers depend on the orientation, British or American,

British: Day-Month-Year	American: Month-Day-Year
the twenty sixth of July, 2013	July the twenty sixth, 2013
26 <sup>th</sup> July 2013	July 26 <sup>th</sup> , 2013
26 July 2013	July 26, 2013
26/7/2013	7/26/2013
26/7/13	7/26/13
26/07/13	07/26/2015

Because the subjects of this research are American, so they commonly used the second type in dating. Meanwhile, it is common in Indonesian language to use the first type / British type. The interferences are caused by American speakers who use the second type in Indonesian language. As the data below;

- 7) *Sekarang baru tiba sama dengan istri Saya, **Januari 1 2013**.*

(Recently arrived, same with my wife, January 1<sup>st</sup> 2013)

It should be, *Sekarang baru tiba sama dengan istri saya, **1 Januari 2013***. (Recently arrived, same with my wife, January 1<sup>st</sup> 2013)

Mostly, except phrase construction and dating, the interference was also happened in the preposition. Most of data stated that speakers had incorrect translation for English preposition to Indonesian preposition. They considered that it has same meaning. For examples are *di-* and *ke-*, *di-* is the preposition of place relation (at), but *ke-* is refers to direction of the place (that will go). (Moeliono, 1997:230).

In the sentences below, the words *came here* is translated by *datang di sini*. It is incorrect translation, because *came / datang* explains the place that will be, as the data below;

- 8) *Waktu kami datang **di sini**.* (When we came here)

It should be, *Waktu kami datang **ke sini**.* (When we came here)

- 9) *Saya sebelum datang **di sini** Saya murid univesitas.* (Before I came here, I am a university student)

It should be, *Saya sebelum datang **ke sini**, saya murid universitas.* (Before I came here, I am a university student)

10) *Di tempat jauh sekali, jadi saya bisa pergi ke sana dengan rencana kedutaan.* (In the far place, so I can go there with the embassy schedule)

As like the previous data, *di tempat jauh sekali* .(In the far place) is followed by *go*, and *go* explains the place that will be. So the correct translation is *ke tempat jauh sekali* .(in the far place)

The sentence should be, ***Ke tempat (yang) jauh sekali, jadi saya bisa pergi ke sana dengan rencana kedutaan.*** (In the far place, so I can go there with the embassy schedule)

11) *Tetapi saya naik pesawat, eh untuk organisasi dan em di satu tahun.* (But I get on the plane for organization in one year )

Different from the previous data, in this sentence, the speaker explains how long he will work in his organization. In Indonesian language, the preposition used *selama* as a sign of the relation of time era. And it should be, *Tetapi saya naik pesawat, eh untuk organisasi dan em selama satu tahun.* (But I get on the plane for organization in one year )

The next preposition is *kepada* to replace *for* in English language.

In Indonesian language, *kepada* is the preposition that indicates the relation of direction, conversely in sentences below the speaker has tendency to indicate the relation of allocation. So the appropriate word is *untuk*, *bagi*, *guna*, or *buat* to replace *for* in English.

12) *Saya membaca admission application kepada orang-orang.* (I read admission application for people.)

It should be, *Saya membaca admission application untuk orang-orang.* (I read admission application for people.)

13) *Ya Ramayana atau Ada Baru untuk popok diaper popok ya kepada anak saya ya.* (Yes Ramayana or Adabaru for diapers, diapers for my child)

In this context, it should be, *Ya Ramayana atau Ada baru untuk popok diaper popok ya buat anak Saya ya* . (Yes Ramayana or Adabaru for diapers, diapers for my child)

14) *Saya pergi ke Kalimantan sudahsaya belajar Indonesian Indonesia untuk satu tahun.* (I go to Kalimantan after I studied Indonesian language for a year )

The interference in sentence above is *for* that was translated by *untuk*, but has a meaning *selama* as a sign of the relation of time era.

Actually, in the sentence above has interference in morphological aspect too that will be discussed in the sub chapter two. In this context, *for* has a meaning *selama* and it should be, *Saya pergi ke Kalimantan (sesudah)saya belajar Indonesian Indonesia selama satu tahun.* (I go to Kalimantan after I studied Indonesian language for a year )

The interference in the sentence below is incorrect translation for the word *by*. Whereas, *by* or *oleh* is preposition that indicates the object relation, while the speaker explained the preposition of manner and the appropriate word is *dengan*.

15) *Saya belajar oleh internet aja.* (I learned by internet)

In the context of sentence above, *oleh internet* is the preposition of manner. It should be, *Saya belajar dengan (menggunakan) internet aja.* (I learned by internet)

#### *Diction*

In the level of sentence, the writer found the interference in the relative clause as the data below;

16) *Saya punya teman, teman di pasar siapa punya warung atau toko.* (I have a friend, a friend in the market who has a stall or store)

In English sentence, relative pronoun used *who* to explain the object *a friend* in the sentence. The relative pronoun *who* cannot be interpreted directly in Indonesian language *siapa*. *who* or *siapa* in Indonesian language that used in the interrogative sentence, and the speaker supposed to use *yang* to translate the relative pronoun *who*, Kamus Besar Bahasa Indonesia (2007), the word *yang* used to clarify the previous word in the sentence as the

function of relative pronoun above. Hence, it should be, *saya punya teman, teman di pasar yang punya warung atau toko.* (I have a friend, a friend in the market who has a stall or store)

Another interference in sentence is diction which was influenced by English language as a native language of the subjects, As the data;

- 17) *Saya mohon maaf suami saya tidak bisa dipanggil.* (I am sorry, my husband cannot be called )

*Dipanggil* in Indonesian language means *ask for coming*, but in the context of sentence above is *contact via phone*. And call itself in the dictionary has some meanings, there are *memanggil, menyebut, mengadakan, menelepon* and etc. The appropriate diction for the sentence should be *ditelepon* or *dihubungi*. So the sentence should be, *saya mohon maaf suami saya tidak bisa dihubungi.* (I am sorry, my husband cannot be called )

- 18) *Waktu kami selesai di IMLAC kami pergi ke Banda Aceh untuk suami Saya.*(When we finished in IMLAC we will go to Banda Aceh for my husband)

In this context, *when* is time of chronological. Meanwhile in the dictionary when has some meaning, there are *kapan, ketika, waktu,* and etc. The appropriate diction for the sentence is *sesudah/ setelah* because the context is chronological time. It should be, *Setelah kami selesai di IMLAC kami pergi ke Banda Aceh untuk suami saya.* (When we finished in IMLAC we will goto Banda Aceh for my husband)

- 19) *Tidak makan orang Indonesia.*(It is not Indonesian food)

*Tidak* in the sentence above means abjuration. The sentence will mean, if the speaker use the appropriate diction *bukan* in this context, because *bukan* in Kamus Besar Bahasa Indonesia (2007) means abjuration. In addition, the sentence above has other interference in morphological aspect that will clarify in the next

discussion. So the sentence should be, **Bukan** (*makanan*) *orang Indonesia*. (It is not Indonesian food)

### ***Morphological interference***

Actually, morphological process between Indonesian and English language is absolutely different. Morphological aspect is divided into two kinds, there are inflection and derivation. Verhaar (1983:66) explains that inflectional morphology is the alteration of morpheme which defends the lexical identity. In English, inflectional morphology altered by suffixes, examples *cat + s = cats* (*would be plural form of nouns*), *play + ed = played* (*would be the past form of regular verbs*). Meanwhile, in Indonesian language, inflectional morphology is often in the verb by adding prefixes and konfixes (the combination of prefixes and suffixes). As the example, by adding prefix *me + tulis(verb) = menulis(verb) / di + tulis = ditulis*, by adding konfix *me + tulis + kan = menuliskan(verb)*.

Later, derivational morphology according to (Verhaar, 1983:65) the alteration of morpheme that produces the word with the different lexical identity. English and Indonesian language have the same way to derivate the word, adding the prefix, suffix, and the combination of them. In English as examples, *bi + cycle(verb) = bicycle (noun)*, *play (verb) + er = player (noun)*, and *dis + grace (noun) + ful = disgraceful (adjective)*. Meanwhile, examples in Indonesian language are *pe + main (verb) = pemain (noun)*, *makan (verb) + an = makanan (noun)*, and *per + main + an = permainan (noun)*.

The morphological interference in the data below is the using of base form. Speakers used the base form / basic word more regular than the word with affixes.

20) *Saya terbang pasien untuk rumah sakit.* (I flew the patient for hospital)

There is no morphological process in the verb *flew*, just the alteration from *fly – flew*, without affixes. Whereas, in Indonesian language those sentences above need the morphological process to build the verb as a context. And the speakers translated the word *fly* directly. *Terbang* is *flying to himself*, but in the context of the sentences above mean *bring something to fly*, so the speakers must add the prefix *Me-* and suffix *-kan* (*menerbangkan*) to make it appropriate with the context above. The morphological interference in this sentence existed because the speaker used English principle to translate the sentence above by using the base form. So the sentences should be; *Saya menerbangkan pasien untuk rumah sakit.* (I flew the patient for hospital)

21) *Kami membawa apa makan dan obat.* (We bring food and medicine)

22) *Tidak makan orang Indonesia.* (It is not Indonesian food)

23) *Oh food, kesukaan makan, banyak kata panjang ya ?* (Oh food, favorite food, a lot of long words huh? )

In sentences above *food* is the noun without morphological process, but in Indonesian context *makanan/ food* is the derivative word from the word *makan*. And the speakers used the base form *makan* to show *makanan*. The morphological interference in this sentence existed because the speaker used English principle to translate the sentence above by using the base form. So it should be; *Kami membawa, apa makanan dan obat; (Bukan) makanan orang Indonesia; Of food, makanan kesukaan, banyak kata panjang ya?.* (We bring food and medicine; It is not Indonesian food; Oh food, favorite food, a lot of long words huh?)

- 24) Waktu saya **lahir** anak saya. (When I gave birth to my child.)  
 In sentence above, gave birth is the verb without morphological process. Meanwhile, according to Indonesian language morphological process of building the verb happens in the word *lahir*. *Lahir* is out of uterus, but in the sentence above, it means put outside the baby from uterus, so the speaker need affixation *Me-kan* (*melahirkan*). The morphological interference in this sentence existed because the speaker used English principle to translate the sentence above by using the base form and it should be; Waktu saya **melahirkan** anak saya. (When I gave birth to my child.)
- 25) Saya **mundur diri** karena gak ada visa. (I back off because I do not have a visa)  
 In the sentence above, the speaker used the base form *mundur* to show back off. *Mundur diri* in Indonesian language is meaningless, the right form is *mengundurkan diri*, *mengundurkan* is derivative word from *mundur* by adding *me + kan*. It means *Retire or back off*. The morphological interference in this sentence existed because the speaker used English principle to translate the sentence above by using the base form so it should be; Saya **mengundurkan diri** karena gak ada visa. (I cancel because I do not have a visa)
- 26) Saya tidak **ucapan** betul ya? (I did not say right ya?)  
 In the sentence above *say* is the verb, but in Indonesian language *ucapan* is noun from the base form *ucap*, there is derivational morphology to alter the word *ucapan* become *mengucapkan* (*verb*). So the speaker must add *meng-kan* to make it become a verb, so it should be; Saya tidak **mengucapkan** betul ya? (I did not say right ya?)
- 27) Saya pergi ke Kalimantan **sudah** saya belajar Indonesia untuk satu tahun. (I go to Kalimantan after I studied Indonesian language for one year)



*After* in the sentence above is not the result of morphological process. In Indonesian language *Sudah* is finished, but in this context *sudah* means after, so prefix *se-* is needed to make the sentence clearly become *sesudah* (*after*).

The morphological interference in this sentence existed because the speaker used English principle to translate the sentence above by using the base form. The sentence should be; *Saya pergi ke Kalimantan sesudah saya belajar Indonesia untuk satu tahun.* (I go to Kalimantan after I studied Indonesian language for one year)

- 28) *Sangat sulit menjelaskan hidup di negara lain kalau orang belum pernah ke sana.* (It is hard to describe the life in the other country if someone has not gone there.)

*The life* in the sentence above means condition and there is no morphological process in that word. Meanwhile, *hidup* in Indonesian context is the verb, there is derivational process to built the word *hidup* (*verb*) become *kehidupan* (*noun*) by adding prefix *ke-* and suffix *-an*. The morphological interference in this sentence existed because the speaker used English principle to translate the sentence above by using the base form. So it should be; *Sangat sulit menjelaskan kehidupan di negara lain kalau orang belum pernah ke sana.* (It is hard to describe the life in the other country if someone has not gone there.)

## **Conclusion**

In the research findings, the writer found some categories of syntactical interference. It consists of three classes, there are in sentence, phrase, and diction. The dominant interference was in the phrase class.

Interference was found in phrase construction (modifier and head word). The construction phrase of Indonesian language is head word + modifier, but in English head word is put after the modifier. Except the phrase construction, interference was found in the application of preposition in the sentences. Especially when the speakers interpreted *here* and *for*.

In addition, the writer also found the morphological interference in application of base form for invention the verb and some nouns. Most of them, the interference in this case happened because the morphological process in English language, especially in the verb construction. In English, verb does not need the inflectional morphology to make the sentence clear as the Indonesian language that needs inflectional morphology in the sentence. As a result, the speakers inclined to use the base form to show the verb in Indonesian sentence.

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